

YEAR PLAN 2018 –2019
GRADE – I, II - GERMAN

The academic year is divided into **two** sessions

Session One: June 2018 to October 2018

Session Two: November 2018 to March 2019

Continuous assessments: Class tests by the end of every month, except for October and March.

Summative Assessment I: October 2018

Summative Assessment II: March 2019

AIM: To develop the ability to use a foreign language (German) for basic interactions, by creating a sound base of the language.

ENDURING UNDERSTANDING: The child develops a positive attitude towards new languages and gets to know new cultures.

GENERAL LEARNING OBJECTIVES: To understand and respond to some basic things (day to day interactions) in a very simple manner in German.

Projects/ Field trips: Calendar making, Greeting card making, Drawing and Painting works.

Session One - JUNE TO OCTOBER 2018

Duration	Topics/Units	Specific Learning Objectives	Activities	Skills acquired & developed
June '18	<ul style="list-style-type: none"> • Greetings • Myself • My Family • Numbers 	<ul style="list-style-type: none"> • Alphabets • How to greet during different times of a day and for birthday • Two sentences about oneself (Name & age) • Family members and relations • Numbers(1-10) 	<ul style="list-style-type: none"> • Songs- ABCD..., Birthday song • Diagrammatic representation of different times of a day • Flash card - Identifying the family members • Learn the numbers using Rhythm • Video 	<ul style="list-style-type: none"> • Mimicking the sound for pronouncing the alphabets (Speech skill) • Greeting others appropriately (Language & Communicative skill) • Recollecting the words from memory and using them appropriately • Associating language with rhythm
July '18	<ul style="list-style-type: none"> • My House • Furniture • School • Colours 	<ul style="list-style-type: none"> • Names of the rooms in a house • 2 simple sentences about house • Household items • Q&A about school and class • Names of school materials • Names of colours 	<ul style="list-style-type: none"> • Action Song – Colour song • Drawing and marking - My home • Revise the names of colours using colour cards • Name the things inside their classroom, school bag and pencil box in German 	<ul style="list-style-type: none"> • Synchronised work- action song (Social & Emotional skill) • Sketching from memory- My home (Ability to reproduce from memory) • Vocabulary recollection while viewing the object (Listening & Cognitive skill)
August '18	<ul style="list-style-type: none"> • Food • Drinks • Festival - Onam 	<ul style="list-style-type: none"> • Names of fruits, vegetables and a few common German food items • Beverages 	<ul style="list-style-type: none"> • Discussion- common food items in India and in Germany • Memory game with pictures • Song- Backe backe Kuchen..., Erntedankfest... • Video 	<ul style="list-style-type: none"> • Understanding and acquiring a sense of similarity and difference between two countries (Communicative skill & Social development) • Acquiring information through song (Language skill through by hearing)
September '18	<ul style="list-style-type: none"> • Hobbies • Professions • Numbers • Germany/ 	<ul style="list-style-type: none"> • Names of hobbies • Names of different professions, Talk about a second person • Numbers (11-20) • Names of German speaking 	<ul style="list-style-type: none"> • Hobby enacting game • Identifying a profession using the tool used for that profession (eg: Chalk=> Teacher) • Number addition (1 – 20) 	<ul style="list-style-type: none"> • Acting in front of an audience (Social skill & gross motor skill) • Relating tools to their corresponding professions (Cognitive skill) • Applying the existing knowledge in

	<ul style="list-style-type: none"> India Place of living Revision 	<ul style="list-style-type: none"> countries, Capital of Germany & India 2 sets of Q&A related to ones place of living Revision on the above topics 	<ul style="list-style-type: none"> Colouring the German-speaking countries Spelling game Topic-wise Revision 	<ul style="list-style-type: none"> something new (Cognitive skill) Understanding the layout of the globe Checking the long term memory and re-anchoring the topics through revision
Session Two October 2018 - March 2019				
October '18	<ul style="list-style-type: none"> Body parts & Health Clothing 	<ul style="list-style-type: none"> Names of Body parts About good health Names of different clothes 	<ul style="list-style-type: none"> Marking the body parts on the diagram provided Discussing about basic hygiene Discussing why there are differences in clothing styles in different parts of the world 	<ul style="list-style-type: none"> Identifying a body part on a figure and on one's own body Awareness and importance of hygiene (Social & Cognitive skill) Developing reasoning skill and a mentality to accept diversity
November '18	<ul style="list-style-type: none"> German festivals and wishes Days & Months Times of a day Seasons 	<ul style="list-style-type: none"> Names of all the important German festivals How to wish others during festivals Names of days and months Names of different times of a day 4 seasons in general and seasons in Kerala 	<ul style="list-style-type: none"> Discussing the specialties of each festival and how and why they are celebrated Find out the names of days on their own by turning the pages in their note books Songs- Ich gehe mit meiner Laterne... Discussion- Seasons in Germany and India Film 	<ul style="list-style-type: none"> Understanding the importance of togetherness (Social & Cognitive skill) Refreshing their memory and recollecting what they have passively learnt Understanding and acquiring a sense of similarity and difference between two countries (Communicative skill & Social development)
December '18	<ul style="list-style-type: none"> Animals Specific verbs Festival-Christmas 	<ul style="list-style-type: none"> Wild animals, farm animals and pets- Vocabulary with the respective gender Sentence formation with Modalverb, 'mögen' and with the verb 'haben' Christmas-Vocabulary 	<ul style="list-style-type: none"> Discussing the relation between man and animals Sentence making using 'mögen' and 'haben' Songs- Christmas song Christmas Greeting card making Christmas Film 	<ul style="list-style-type: none"> Spontaneous sentence making (Language skill) Being introduced to German culture through film Festive Joy by gifting others self-made greeting cards (Social and emotional skill)
January '19	<ul style="list-style-type: none"> The City Means of transportation Verbs Adjectives 	<ul style="list-style-type: none"> Festival Greetings Different types of Buildings and other Landmarks in a city Common means of transportation A list of a few common and simple verbs and adjectives 	<ul style="list-style-type: none"> New Year Greeting card making/To draw and paint the new year – Poster Students themselves list out the common buildings around them in English Video of transport system in Germany Sentence making using learnt vocabulary and adjectives 	<ul style="list-style-type: none"> Unleashing the child's imagination by letting him/her express 'the new year' on a piece of paper (Imaginative skill) Developing the skill to observe Spontaneous sentence making by applying the existing knowledge (Language & Cognitive skill)
February '19	<ul style="list-style-type: none"> Nature Revision 	<ul style="list-style-type: none"> Natural landmarks around us Revision on the above topics 	<ul style="list-style-type: none"> Discussing the beauty and importance of nature and our role in its protection Video Topic-wise revision 	<ul style="list-style-type: none"> Awareness and importance of being in tune with nature (Emotional & Cognitive skill) Checking the long term memory and re-anchoring the topics through revision

Facilitators' name: Devi Balan

Textbook/Reference books: Worksheets and teaching aids provided from the German Institute (Goethe-Zentrum, Trivandrum), Hallo Deutsch – Module 1,2, Mit Deutsch spielen 1&2.