

YEAR PLAN 2018 –2019
GRADE – III, IV - GERMAN

The academic year is divided into **two** sessions

Session One: June 2018 to October 2018

Session Two: November 2018 to March 2019

Continuous assessments: Class tests by the end of every month, except for October and March.

Summative Assessment I: October 2018

Summative Assessment II: March 2019

AIM: To develop the ability to use a foreign language (German) for basic interactions, by creating a sound base of the language.

ENDURING UNDERSTANDING: The child develops a positive attitude towards new languages and gets to know new cultures. He/she will be able to communicate in German in a very basic manner.

GENERAL LEARNING OBJECTIVES: To understand and respond to some basic things (day to day interactions) in a very simple manner in German.

Projects/ Field trips: Calendar making, Greeting card making, Quiz, Drawing and Painting works.

Session One - JUNE TO OCTOBER 2018

Duration	Topics	Specific Learning Objectives	Activities	Skills acquired & developed
June '18	<ul style="list-style-type: none"> Lesson 1 Lesson 2 	<ul style="list-style-type: none"> Alphabets How to greet during different times of a day Asking someone's name (Surname and Family/Second name) and age Days & Months Numbers(1-100) Birthday and Wishes Singular and plural 	<ul style="list-style-type: none"> Songs- ABCD..., Birthday Song Number games Reading out their own telephone numbers by looking at their ID cards Making a small conversation (partner work) Video 	<ul style="list-style-type: none"> Mimicking the sound for pronouncing the alphabets and words (Speech skill) Greeting others appropriately (Language & Communicative skill) Understanding the similarities and differences between languages Instant application of what they have learned
July '18	<ul style="list-style-type: none"> Lesson 3 Lesson 4 (till pg. 38) 	<ul style="list-style-type: none"> School and things in school Articles of Nouns – der, die, das Indefinite articles – ein/eine, kein/keine Possessive articles – mein/meine Personal pronouns - Who is this? What is this? 	<ul style="list-style-type: none"> Article Quiz Name the things inside their classroom, school bag and pencil box in German Pick a card, identify the object and make a sentence using the correct indefinite article Song – Tante Frieda..... Negation game Drawing Personal pronouns' colourful table/chart with English meaning 	<ul style="list-style-type: none"> Finding out ones own ways to memorise the articles (Developing problem solving skill and Self Learning) Vocabulary recollection while viewing the objects (Listening & Cognitive skill) Learning Grammar through songs (Language skill through by hearing)
August '18	<ul style="list-style-type: none"> Lesson 4 (continued) 	<ul style="list-style-type: none"> Names of Family members Names of different professions, Talk about a second person Negation – kein/keine & nicht Family tree 	<ul style="list-style-type: none"> Identifying the person's profession (from the given picture) and reframe the sentence to make it right Bring a family photo and introduce every member to the class Drawing ones own Family tree Harvest Song, Video 	<ul style="list-style-type: none"> Relating the way of dressing and the tools to their corresponding professions (Cognitive skill) Talking in front of an audience (Social skill by developing self-confidence) Finding out ones direct relatives and relationship with them and sketching a family tree (Social & Communicative skill)

September '18	<ul style="list-style-type: none"> Lesson 5 Lesson 6 (till pg. 51) Revision 	<ul style="list-style-type: none"> House, rooms and common activities in each room Household items Q&A about ones place of living and the place one is from Colours, Q&A Flags of India and Germany Revision on the above topics 	<ul style="list-style-type: none"> Discussing the plan of a house and drawing ones own plan Creative writing 'What do you do in each room of your house?' Spelling game, Conversation with the help of cards Model test & Article Quiz 	<ul style="list-style-type: none"> Sketching from memory or imagination - My home (Ability to reproduce from memory & Imaginative skill) Analysing ones own activities at home (Self reflection) Instant dialogue making (Language skill) Checking the long term memory and re-anchoring the topics through revision
Session Two October 2018 - March 2019				
October '18	<ul style="list-style-type: none"> Lesson 6 (continued) 	<ul style="list-style-type: none"> Colours (continued) Clothing 	<ul style="list-style-type: none"> Discussion – clothing styles in different parts of the world Colouring the costumes in the given picture and write a description about it and read it out loud Game - Guess the colour 	<ul style="list-style-type: none"> Understanding and acquiring a sense of similarity and difference between the styles of clothing in different countries (Communicative skill & Social development) Sketching from imagination and verbalising ones sketch (Imaginative & Language skill) (Social and Cognitive skill)
November '18	<ul style="list-style-type: none"> Lesson 7 	<ul style="list-style-type: none"> Hobbies (as Nouns & Verbs) Who does what? – Q&A Pronouns 'ich', 'er', 'sie' German festival- St. Martins' Day 	<ul style="list-style-type: none"> Listing out the list of Hobbies in German from memory Grouping them into categories (acc. To seasons, countries, age, type etc) Songs- Ich gehe mit meiner Laterne... 	<ul style="list-style-type: none"> Checking and kindling the long term memory Broadening their thoughts by letting them categorise the Hobbies (Cognitive skill)
December '18	<ul style="list-style-type: none"> Lesson 7 (continued) 	<ul style="list-style-type: none"> Professions Who is what? – Q&A Verb conjugation according to pronoun Christmas-Vocabulary 	<ul style="list-style-type: none"> Table making – Verb conjugation Guess the profession Game Songs- Christmas song Christmas Greeting card making Christmas Film 	<ul style="list-style-type: none"> Acting in front of an audience (Social skill & gross motor skill) Festive Joy by sharing (Social and emotional skill)
January '19	<ul style="list-style-type: none"> Lesson 8 	<ul style="list-style-type: none"> Body parts The use of body parts, the senses Activities of ones body Festival Greetings 	<ul style="list-style-type: none"> New Year Greeting card making/To draw and paint the new year – Poster Make a Body chart for classroom purpose Video 	<ul style="list-style-type: none"> Unleashing the child's imagination by letting him/her express 'the new year' on a piece of paper (Imaginative skill) Working together for the benefit of many (Social & Emotional skill)
February '19	<ul style="list-style-type: none"> Lesson 8 (continued) Revision 	<ul style="list-style-type: none"> Hygiene Question using 'wie viele' Verbs related to daily routine and forming sentences with them Revision on the above topics 	<ul style="list-style-type: none"> Discussion on the importance of personal hygiene Creative work- Talk and write about one's regular day Worksheets on the topic Daily routine Model test 	<ul style="list-style-type: none"> Awareness and importance of hygiene & Sharing tips about maintaining cleanliness in and around us (Social & Cognitive skill) Checking the long term memory and re-anchoring the topics through revision

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Textbook/Reference books: 'Deutsch und ich 1', Worksheets provided from the German Institute (Goethe-Zentrum, Trivandrum), Hallo Deutsch – Module 1,2, Mit Deutsch spielen 1&2.