

**YEAR PLAN 2018 - 2019**

**Grade I ENGLISH**

The academic year is divided into **two** sessions

**Session One:** June 2018 to October 2018

**Session Two:** November 2018 to March 2019

**Continuous assessments:** July, August, December, January, February

**Summative Assessment I:** October 2018

**Summative Assessment II:** March 2019

**Enduring Understanding:** To enable them to use English in their day to day life.

**General Learning Objectives:**

- To develop, nurture and enrich their vocabulary through circle time, games, songs, role play, viewing multimedia and PowerPoint presentation.
- To provide a sound knowledge of grammar and the ability to apply it in spoken and written communication.
- To enjoy a poem and enhance the skills of literary appreciation.

**Session One: June 2018 to October 2018**

<b>DURATION</b>	<b>TOPICS</b>	<b>SPECIFIC LEARNING OBJECTIVES</b>	<b>SKILLS</b>	<b>ACTIVITIES</b>	<b>CREATIEWRITING</b>
June	L 1. What Fun Baby Beds  Grammar: Alphabet, Vowels, Consonants	To enable students to understand friendship and sharing and enjoy the beauty of a poem.	Discuss about the colours and nature. Reading and Comprehension-CB Know Grammar-CB	Draw and colour different objects.	Writing short sentences about 'My Pet'.
July	L 2. The Little Bird  Grammar: Nouns, Sentences	To enable the students to understand the importance of being kind to animals.	Discuss what you can do on a rainy day. Reading and Comprehension-CB Listen and Speak-CB	Role Play	<ul style="list-style-type: none"> <li>• Word Wall</li> <li>• To write a few sentences about myself.</li> </ul>
August	L 3. What Are They Doing? My Magic Shell  Grammar: Verbs & Use of is, am and are	To enable students to describe the activities they do at home and school (based on chapter) and enjoy the beauty of a poem.	Reading and Comprehension-CB Discuss about your daily routine.	Circle Time – Verb	Write a few sentences about your daily routine.
September	L 4. A Happy Family The Day Has Begun Revision  Grammar: Pronouns	To enable the students to understand family relationships and enjoy the beauty of a poem.	Reading and Comprehension-CB Think and Write (CB Pg-39)	<ul style="list-style-type: none"> <li>• Picture Composition (CB-Pg-38)</li> <li>• Word building</li> </ul>	Write a few sentences about your family.
October	L 5. Off To School (ND) If I Find a Fairy  Grammar: Has and Have	To enable the students to understand what is done in school each day.	Think and Write (CB-Pg-50)-CB Play with words-CB	Circle Time: Discuss about what you have done the previous day at school.	Recipe: Diwali Sweet

**Session Two : November 2018 – March 2019**

November	L 6. Gopa's Chair (ND) Books Grammar: This and That	To enable the students to understand the needs of special children and show compassion.	Play with Words Know Grammar	Read, Draw and Colour (CB-Pg-60)	Picture composition (WB)
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December	L 7. Jungle School Look at the Moon! Grammar: Adjectives	To enable the students to know the things they can and cannot do.	Reading and Comprehension-CB Know Grammar-CB Listen and Speak-CB Play with words-CB	Draw a picture of the sky at night. (CB-Pg-82)	Write a few sentences about your favourite fruit or vegetable.
January	L8. Little Spider's First Web L9: The Magic Seed  Grammar: Articles	To make the students aware of the importance of planting trees and protecting our environment.	Reading and comprehension-CB Think and Write (CB-Pg-89) Know Grammar-CB Play with words	Book Talk ( Fairy Tales)	Free writing: Sky, Rainbow, Stars, Sun, Moon.
February	L10. The Happy Train My Ball  Grammar: Prepositions, Conjunctions	To enable the students to understand the importance of playing outdoors.	Reading and comprehension-CB Listening-CB Writing Fun-CB Grammar Fun-CB Play with words	Conversation about the speciality of different animals kangaroo, ostrich, squid, owl, bat etc	Write about your favourite tree.
March	Revision				

Facilitator:

Text Books: Raindrops CB and Workbook.

Resources: Course Book, Teachers Book, Work book, Worksheets and ELT.