

**YEAR PLAN 2018 – 2019**  
**Grade XI ENGLISH Paper I**

**The academic year is divided into three sessions.**

**Session One:** June 2018 to August 2018

**Session Two:** September 2018 to December 2018

**Session Three:** January 2019 to March 2019

**Monthly Tests:** June, July, October, January

**Summative Assessment I** – August 2018

**Summative Assessment II**-December 2018

**Summative Assessment III** – March 2019

**Aim:** To develop and integrate the use of four language skills - Listening, Speaking, Reading & Writing , for the purpose of effective communication

**Enduring Understanding:**

☉ Ability to use English language for the purpose of study and social and cultural interaction

General Objectives: To develop the ability to:

☉ read with comprehension drawing information directly or by inference from the text, through an understanding of grammar and structure, vocabulary and idiom

☉ derive, infer and critically assess information through listening

☉ express oneself by speaking individually, or in a discussion

☉ employ a variety of skills in writing: within a framework, using argument or imagination or note making and summarizing

<b>DURATION</b>	<b>TOPIC</b>	<b>SPECIFIC OBJECTIVES</b>	<b>CREATIVE WRITING</b>	<b>ACTIVITIES</b>	<b>RESOURCES</b>
June 2018	1. Composition – Directed Writing I 2. Comprehension & Summary Writing 3. Simple, Compound and Complex Sentences 4. Phrasal Verbs <b>Monthly Test</b>	☛ ability to organize, describe, narrate, report, persuade or argue and present ideas coherently. ☛develop capacity to read efficiently and access information effectively. ☛develop a functional understanding of the grammar, structure and idiom of the language	Book Review Film Review	Simple, Compound and Complex Sentences - Ex in Unit 1  Specimen Papers 1 , 2	Total English 11
July	1. Composition – Directed Writing I 2. Comprehension & Summary Writing 3. Tenses and Their Uses 1 & 2 4. Agreement of the Verb with the Subject 5. Phrasal Verbs <b>Monthly test</b>	☛ ability to organize, describe, narrate, report, persuade or argue and present ideas coherently. ☛develop capacity to read efficiently and access information effectively. ☛develop a functional understanding of the grammar, structure and idiom of the language	Article Writing Proposal Writing	Tenses and Their uses Ex in units 4 , 5  Agreement of the Verb with the Subject Ex in unit 3  Specimen Papers 3 , 4	Total English 11
August		Summative Assessment I			
September	1. Composition - Report Writing 2. Comprehension & Summary Writing 3. Sequence of Tenses 4. Active and Passive Voice 5. Phrasal Verbs	☛ ability to organize, describe, narrate, report, persuade or argue and present ideas coherently ☛Knowledge of appropriate format, style and content for reports. ☛develop capacity to read efficiently and access information effectively. ☛develop a functional understanding of the grammar, structure and idiom of the language	Review of a cultural programme  Speech writing	Specimen Paper 5,6	Total English 11

October	1. Composition –Essay 2. Report writing 3. Comprehension & Summary 4. Conditional Sentences (1,2) 5. Phrasal Verbs <b>Monthly test</b>	<ul style="list-style-type: none"> <li>➤ ability to organize, describe, narrate, report, persuade or argue and present ideas coherently</li> <li>➤develop capacity to read efficiently and access information effectively.</li> <li>➤develop a functional understanding of the grammar, structure and idiom of the language</li> </ul>	Argumentative Essay  Newspaper report	Conditional Sentences (1,2) Ex in unit 7,8  Specimen Papers 7,8	Total English 11
November	1. Composition 2. Comprehension & Summary Writing 3. Report Writing 4. Transformation of Sentences 2 5. Phrasal Verbs	<ul style="list-style-type: none"> <li>➤ ability to organize, describe, narrate, report, persuade or argue and present ideas coherently</li> <li>➤develop capacity to read efficiently and access information effectively.</li> <li>➤develop a functional understanding of the grammar, structure and idiom of the language</li> </ul>	Descriptive Essay  Travel Brochure	Transformation of Sentences Ex in units 10,11  Specimen Papers 9,10	Total English 11
December	Summative Assessment II				
January 2018	1. Report writing 2. Comprehension & Summary Writing 3. Uses of <i>Since</i> and <i>For</i> 4. Homophones 5. Adjectives <b>Monthly test</b>	<ul style="list-style-type: none"> <li>➤ ability to organize, describe, narrate, report, persuade or argue and present ideas coherently</li> <li>➤develop capacity to read efficiently and access information effectively.</li> <li>➤develop a functional understanding of the grammar, structure and idiom of the language</li> </ul>	Personal profile	Uses of <i>Since</i> and <i>For</i>  Homophones Ex  Specimen Papers 11,12	Total English 11
February	1. Comprehension & Summary Writing 2. Use of Multiple Prepositions 1,2	<ul style="list-style-type: none"> <li>➤ ability to organize, describe, narrate, report, persuade or argue and present ideas coherently</li> <li>➤develop capacity to read efficiently and access information effectively.</li> <li>➤develop a functional understanding of the grammar, structure and idiom of the language</li> </ul>	Statement of Purpose	Use of Multiple Prepositions 1,2 Ex in units 14,15  Specimen Papers 13,14,15	Total English 11
March	Summative Assessment III				
<b>Facilitator:</b> Mrs. Meena Suresh, Mrs. Jyotsna <b>Text Book:</b> Total English 11 Publisher: Morning Star <b>Checked</b>					