

YEAR PLAN 2018– 2019
Grade XII ENGLISH Paper I

The academic year is divided into three sessions.

Session One: June 2018 to August 2019.

Session Two: September 2018 to December 2018.

Session Three: January 2019

Monthly Tests: June, July, October

Summative Assessment I – August 2018

Model Exam-I-December 2018

Model Exam -II – January 2019

Aim: To develop and integrate the use of four language skills - listening, Speaking, Reading & Writing , for the purpose of effective communication

Enduring Understanding: Ability to use English language for the purpose of study and social and cultural interaction

General Objectives: To develop the ability to:

- read with comprehension drawing information directly or by inference from the text, through an understanding of grammar and structure, vocabulary and idiom
- derive, infer and critically assess information through listening
- express oneself by speaking individually, or in a discussion
- employ a variety of skills in writing: within a framework, using argument or imagination or note making and summarizing

DURATION	TOPIC	SPECIFIC OBJECTIVES	CREATIVE WRITING	ACTIVITIES	RESOURCES
June	1.Report Writing 2.Comprehension & Summary Writing 3. Tenses and Their Uses 1-4 4. Prepositions 1-4 5. Sequence of Tenses Monthly Test	<ul style="list-style-type: none"> ☛ ability to organize, describe, narrate, report, persuade or argue and present ideas coherently ☛develop capacity to read efficiently and access information effectively ☛develop a functional understanding of the grammar, structure and idiom of the language 	Proposal Writing Article Writing	Specimen papers 2,3	Total English 12
July	1.Report Writing 2.Comprehension & Summary Writing 3. Comparison of Adjectives 4. Reported speech Monthly Test	<ul style="list-style-type: none"> ☛ ability to organize, describe, narrate, report, persuade or argue and present ideas coherently ☛develop capacity to read efficiently and access information effectively ☛develop a functional understanding of the grammar, structure and idiom of the language 	Book Review Film Review	Specimen papers 4,5	Total English 12
August		Summative Assessment 1			Total English 12
September	1. Directed Writing II 2. Comprehension & Summary 3. Prepositions 4. Two Voices 5. Agreement of the verb with the subject	<ul style="list-style-type: none"> ☛ ability to organize, describe, narrate, report, persuade or argue and present ideas coherently ☛develop capacity to read efficiently and access information effectively ☛develop a functional understanding of the grammar, structure and idiom of the language 	Review of a cultural programme Speech writing Newspaper Report	Specimen papers 6,7,8	Total English 12

October	1. Directed Writing III 2. Comprehension & Summary Writing 3. Prepositions 4. Conditional Sentences Monthly Test	<ul style="list-style-type: none"> ➤ ability to organize, describe, narrate, report, persuade or argue and present ideas coherently ➤ develop capacity to read efficiently and access information effectively ➤ develop a functional understanding of the grammar, structure and idiom of the language 	Travel Brochure Personal Profile Statement of Purpose	Specimen papers 9,10,11	Total English 12
November	1. Transformation of sentences 1-4 2. Prepositions 3. Comprehension & Summary Writing	<ul style="list-style-type: none"> ➤ ability to organize, describe, narrate, report, persuade or argue and present ideas coherently ➤ develop capacity to read efficiently and access information effectively ➤ develop a functional understanding of the grammar, structure and idiom of the language 	Argumentative Essay	Specimen papers 12-15	Total English 12
December		Model Exam I			
January		Model Exam II			
February		Study Holidays			
March		Board Examination			
Facilitator: Mrs Meena Suresh, Mrs Jyotsna Text Book: Total English 12 Approved by the Principal					