

YEAR PLAN 2018 – 2019
Grade XII SOCIOLOGY

The academic year is divided into three sessions.

Session One: June to August 2018.

Session Two: September 2018 to December 2018.

Session Three: January 2019 to March 2019

Monthly Tests: June, July, October

Summative Assessment I – August 2018

Summative Assessment II-December 2018

AIM: To develop in candidates an understanding of various forces that constitutes social life and social problems.

General Objectives: Understand the importance of social institutions.

Internalize the basic concepts of social structure, tribes, gender and ethnicity.

Create an awareness of the process of social change and development

Projects : As per the guidelines given by ISC.

Duration	Topics	Specific learning outcomes	Activities	Resources.
June	<p>PAPER I</p> <p><u>Social Institutions</u></p> <ul style="list-style-type: none"> • Features of Social Institutions. • Kinship, Marriage and Family • Rules and forms of marriage • Types of family <p><u>Religion and Society</u></p> <ul style="list-style-type: none"> ➤ Definition and concepts of religion and science. ➤ Theories of religion ➤ Functions and dysfunctions ➤ Morality and social control. <p><u>Political Organization</u></p> <p>Definition of political organization, Panchayati Raj</p> <ul style="list-style-type: none"> ➤ Role of panchayat in empowerment of women and children ➤ and social control. <p>Monthly test</p>	<ul style="list-style-type: none"> • Understands the definition, nature and feature of marriage, kinship and family. • Identifies different forms of marriage . • Understands the structural changes responsible for making fluctuations in the nature of family leading to the disintegration of the same. <p>Understands the basic idea of religion and science.</p> <ul style="list-style-type: none"> • Discusses the functional theories • Identifies the functions and dysfunctions of religion. • Explains how the state copes with the crisis of communalism. <ul style="list-style-type: none"> • Recognizes the importance of political organizations. • Discusses the role of such organizations in the empowerment of women/children. 	<ul style="list-style-type: none"> ▪ Discussion (seminar) based on the various types of marriage. ▪ Learners search the internet and other sources to find out the different rules of marriage with examples ▪ Essay writing/(seminar) – “How did functionalists define religion?” ▪ Analyzing the features of primitive religion. (seminar) ▪ Discussion on empowerment through political organization. 	<p>Shankar Rao-Principle of sociology. NCERT Textbook for class XII</p> <p>https://www.degruyter.com/view/serial/16111</p> <p>https://studyofreligion.fas.harvard.edu/pages/religion-and-society</p> <p align="center">EPW articles INFLIBNET</p>
July	<ul style="list-style-type: none"> ➤ Zila parishad- three tier <p><u>Economic organization</u></p> <ul style="list-style-type: none"> • Definition and economies of Indian tribes • Agrarian economy • Traditional markets <p><u>Tribal India – Past, Present and Future</u></p> <ul style="list-style-type: none"> • Definition of tribe, features and classification. • Definition and origin of dormitories, features, 	<ul style="list-style-type: none"> ▪ Understands the economies of Indian tribes ▪ Identifies the importance of traditional markets. ▪ Understanding the geographical location of tribes and their racial classification 	<ul style="list-style-type: none"> • Group discussion on “how panchayati raj system helps in Indian society?” • Mini presentation/ seminar on MGNREGA <p>Answering past question papers</p> <ul style="list-style-type: none"> • Identifying the policies taken by the 	<p>Shankar Rao-Principle of sociology.</p> <p>http://www.sociologyguide.com/</p> <p>himalaya.socanth.cam.ac.uk</p> <p>https://www.studydhaba.com</p> <p>vojana.gov.in</p>

	<p>functions</p> <ul style="list-style-type: none"> Contact of tribe with wider society Present conditions, problems and solutions <p>Monthly test</p>	<ul style="list-style-type: none"> Identifies different tribe and their peculiarity. Understands the process that helps in tribal transformation 	<p>government of India with respect to scheduled caste and tribe. (seminar)</p>	
August	Summative Assessment I Onam Holidays	<ul style="list-style-type: none"> Identifies the notion and attributes of culture. 	Report writing – traditions and customs of tribes- (indigenous tribes)	Shankar Rao-Principle of sociology. http://www.sociologyguide.com/
September	<ul style="list-style-type: none"> Present conditions, problems and solutions (contd.) 	Writing exercises.	Answering past papers	Shankar Rao-Principle of sociology. http://www.sociologyguide.com/
October	<p>Social stratification</p> <ul style="list-style-type: none"> Definition, feature, inequality, difference. The elements Class-caste Race and ethnicity gender <p>Monthly test</p>	<ul style="list-style-type: none"> Understands the difference between gender and sex, various gender issues prevailing in Indian society. Analyzing the characteristics of caste Identifies the role of the mandal commission. <p>Distinguishes race and ethnicity.</p>	<ul style="list-style-type: none"> Discussions on <i>feminist movements</i> Critically analyze the position of women in Indian society (seminar) Screening of any gender related, female infanticide related documentary PPT/ seminar prepared by the students on topics related to gender and sex as given by the facilitator 	Shankar Rao-Principle of sociology. www.yourarticlelibrary.com https://mymission.lamission.edu http://www.sociologyguide.com/
November	<p>Social change and development</p> <ul style="list-style-type: none"> ➤ Definition , features and sources ➤ Aspects of development ➤ Meaning and causes of social movements ➤ Role of education and mass media 	<ul style="list-style-type: none"> Identifies the positive and negative consequences of social change Discussion on the present system of education along with the importance of vocational training. <p>Understands how mass media helps in creating a civil society.</p>	<ul style="list-style-type: none"> Conceptualization of the need of <i>sustainable development</i> among students. Newspaper/ news footage analysis on the civil rights activist- Irom Sharmila Discussion on <i>right to education</i>. (RTE) Seminars on role of mass media, media violence, media socialization/conditioning. 	Shankar Rao-Principle of sociology. www.ncert.nic.in www.issbd.org
December	<p>Practicing question papers / question banks Engaging in group discussions.</p> <p>Summative Assessment II (Christmas holidays)</p>		Writing Exercises (Home Assignments)	
January	Clarifying doubts and writing exercises		Group Discussions	
February	Revision		Model Test	
March	Summative Assessment III			

Practical Work/ Field Trips: As per the guidelines given by ISC.

Facilitators' name: MS Deepa Sajeev

Text Book - Shankar Rao, 'Principle of sociology'. Madan & Majumdar, 'Social Anthropology'. 'The Emergence of Sociological Theory', Jonathan H Turner

Approved by the Principal