

**YEAR PLAN 2018 – 2019**

**Grade II- ENGLISH**

The academic year is divided into **two** sessions.

**Session One:** June 2018 to October 2018

**Session Two:** November 2018 to March 2019

**Continuous assessments:** July, August, December, January, February

**Summative Assessment I:** October 2018

**Summative Assessment II:** March 2019

**ENDURING UNDERSTANDING:** To enable the learners to use English for day to day communication anywhere in the world.

**GENERAL OBJECTIVES:**

To enhance listening, speaking, reading and writing skills.

To understand and use the different parts of speech.

Language enrichment through drama, role play, games, songs, recitation, extra reading and creative writing.

To learn to enjoy a poem and enhance the skill of literary appreciation.

**SESSION ONE : JUNE 2018-OCTOBER 2019**

**Project: Book cover**

<b>Duration</b>	<b>Topic</b>	<b>Specific Learning Objectives</b>	<b>Skills</b>	<b>Activity</b>	<b>Creative writing</b>
June	1.The Rainbow Butterfly <b>Grammar:</b> .Sentences .Use of capital letters	To enable the students to enhance their natural abilities.	reading, comprehension Play with words Listening (C.B.)	Role play Flash cards(jumbled sentences)	Picture composition
	The Swing (poem) <b>Grammar:</b> .Rearranging words to make sentences using capital letters, full stop. .Paragraph writing	To enable the students to appreciate nature.	Recitation Play with words Listening(C.B.)	Musical poem	Picture composition
July	2. For My Babies <b>Grammar</b> .Nouns Identifying nouns	To enable the students to identify different birds and their habitat.	Reading, Comprehension Play with words Listening (C.B.)	Role play  Word wall(observing the classroom)	How I taught somebody something)
	Walk with Grandpa (poem) <b>Grammar:</b> Nouns (number) Singular-plurals Proper,countable and uncountable(nouns)	To enjoy, recite and memorize the poem.	Recitation Play with words Listening (C.B.)	Picture talk  Word search Spot the difference	Descriptive writing (1.What I enjoy doing with my grandparents. 2.How I help my grandparents)
August	<b>3. Dressing-up Day</b> <b>Grammar:</b> . Verbs . use of (is,am,are, has, have)	To enable the students to understand the importance of a goal in life.	Reading, comprehension Play with words Listening (C.B.)	Story narration(multimedia)  Flash cards(names)	Picture composition
	Use of apostrophe				

September	4. A Tree for All <b>Grammar</b> . Verbs . past tense and ed and ied words	To enable the students to understand the value of planting trees.	Reading, comprehension Play with words Listening(C.B.)	Dramatization Guess the word(actions)	Descriptive writing (How to plant a sapling)
	A white Hen <b>Grammar</b> Future Tense		Recitation, Comprehension Play with words Listening(C.B.)	Personal response (flash cards)	Descriptive writing (My Favourite Animal)
	5. Tubby, the Fat Cat <b>Grammar</b> Verb (ing words)	To enable the students to understand the importance of sleep in their day to day life	Reading comprehension Play with words Listening	Dialogue Spot the difference	Make a list of things you do before bed. Use them to write a composition.
October	6.In the Park (N.D) <b>Grammar:</b> Articles-a,an Homophones	To enable the students to understand the importance of planting trees.	Reading, Comprehension Play with words Listening (C.B.)	Circle time Word game	Poster making(trees) Writing (My Favoutie Tree)
	7. The Sky is falling <b>Grammar:</b> Adjectives, opposites Describing pictures	To enable the students to be courageous and overcome their fears.	Reading, Comprehension Play with words Listening (C.B.)	Role play Intra personal	Spotting animals in a picture.

**SESSION TWO – NOVEMBER 2018 TO MARCH 2019**

**Project: Book Review**

November	8.Shopping Fun <b>Grammar:</b> Adverbs –ly words	To enable the students to understand the importance of helping others.	Read and understand Play with words Listening (C.B)	Classifying things Personal response	Descriptive writing (fun with shopping)
	Cradle Song <b>Grammar</b> Adverbs	To enjoy, recite and memorize the poem.	Recitation	Musical poem	
December	9. A Christmas Song <b>Grammar:</b> Pronouns, Conjunctions	To enable the students to understand the importance of celebrating festivals.	Reading Play with words. Listening (C.B)	Circle Time Word game	Descriptive writing (My Favourite Festival)
	The Fly (poem) Pronouns (personal)	To enjoy, recite and memorize the poem.	Recitation	Draw pictures Word building	
January	10.Sports Day <b>Grammar:</b> Prepositions	To enable the students to inculcate sportsman’s spirit.	Reading, Comprehension Play with words Listening (C.B.)	Group play	Descriptive writing (Favourite Game)
February	Wheels (poem) Revision	To enjoy, recite and memorize the poem.	Recitation	Pictorial representation	

**Facilitator:** Mrs Sandhya S. Nair

**Textbooks :** RAINDROPS, WORKBOOK AND TEACHER’S HANDBOOK

**Resources:** Grammar and more

**Website :** [rsgr.in/raindrops-app](http://rsgr.in/raindrops-app)