

YEAR PLAN 2018 -2019

Grade III English

The academic year is divided into **two** sessions.

Session One: June 2018 to October 2018

Session Two: November 2018 to March 2019

Continuous assessments: July, August, September, January, February

Summative Assessment I: October 2018

Summative Assessment II: March 2019

ENDURING UNDERSTANDING: To enable the learners to use English for day to day communication anywhere in the world.

GENERAL OBJECTIVES:

- To enhance listening, reading, speaking and writing skills.
- To understand the usages of the eight parts of speech.
- To recite and memorize a poem with literary appreciation.
- Language enrichment through role play, circle time, songs, recitation, extra reading and creative writing.
- To learn to enjoy a poem and enhance the skill of literary appreciation.

SESSION ONE – JUNE TO OCTOBER 2018

Project: Design a poster using 'Polite' words.

Duration	Topic	Specific Learning Objectives	Skills	Activities	Creative Writing
June	L1.Ali and the Innkeeper Grammar: Sentences	To enable the students to understand that if we treat people harshly, we'll also be repaid in the same manner.	Reading, Comprehension, Vocabulary, Grammar, Listening (CB), Composition	Role – play Grammar game	Completing sentences about a story
	Nice Words to Say (Poem) Workbook : Lesson 1- Pages 4 to 7	To enable the students to understand that polite words must become a part of our daily life.	Recitation, Comprehension, Grammar	Reciting with expression (group)	
July	L2. My Home, Your Home Grammar: a)Common noun b)Proper noun c)Collective noun d)Sequencing through an alphabetical order	a) To enable the students to understand that the life style of people in a country is very different from that of a city. b) To enable the student to also understand that what may be a perfect home for one person may not suit another person at all.	Reading, Comprehension, Vocabulary, Grammar, Listening(CB), Composition	Reading Grammar game Word search	Writing a paragraph based on a picture
	Opposite Day (Poem) – (Non-detailed) Grammar: Regular, Irregular and plural nouns Workbook : Lesson 2 – Pages 8 to 13	To acquaint the students with regular, irregular and plural nouns.	Recitation, Grammar	Grammar game Grammar worksheet	
August	L3. The North Wind Grammar: a)Article b)Punctuation Workbook : Lesson 3 – Pages 15 to 18	To enable the students to understand that stealing is an unhealthy practice and the rewards of stealing are met with punishments.	Reading, Comprehension, Vocabulary, Grammar, Listening(CB), Composition	Reading Grammar game Flow –chart	Rearranging jumbled words and sentences to frame a paragraph
September	L4 – The Giant Panda (Non-detailed) Grammar: Auxiliary verbs- is, are, am, has, have, had	To acquaint the students with auxiliary verbs- is, are, an has, have, had	Reading, Grammar,	Grammar game	
	On the Way Home (Poem) Workbook : Lesson 4 – Pages 22, 23	To enable the students to appreciate the beautiful movements of a butterfly	Recitation	Drawing Flow-chart	Reciting with expression (group)
October	L5 – A Tiger in the Storeroom – (Non-detailed) Grammar: a)Simple past tense b)Simple present tense	To acquaint the students with simple past tense, present tense, future tense and present continuous tense.	Reading, Grammar	Grammar game	

	c)Simple future tense d)Present continuous tense				
	Tommy's Five Senses (Poem)- (Non-detailed) Grammar: Subject and predicate Workbook : Lesson 5 - Pages 27 to 29	To acquaint the students with subject and predicate.	Recitation, Grammar	Grammar game Revision – SA 1	
Session Two: November 2017 – March 2018					
Project: Stick a picture of a camel and write a short description on it.					
November	6. Old Brer Rabbit Grammar: Pronouns	To enable the students to understand that we can escape from any difficult situation by using our cleverness.	Reading, Comprehension, Vocabulary, Grammar, Listening(CB), Composition	Reading Grammar game Flow-chart Grammar worksheet	Writing a story based on given opening lines
	High Flyer (Poem) Workbook : Lesson 6 – Pages 32 to 34	To enable the students to understand the power of thinking that leads us to our desired goals.	Recitation	Reciting with expression (group) Drawing Guessing game	
December	7 & 8. Sona's Adventures – 1&II Grammar: a)Adjectives b)Adverbs Workbook: Lesson 7 –Pages 36 to 41 Lesson 8 – Pages 42 to 46	To enable the student to understand that people whom we treat badly are the ones who finally help us in our times of trouble.	Recitation, Comprehension, Vocabulary, Grammar, Listening (CB), Composition.		a)Making a list and using it to write step-by-step instructions. b)Writing a thank you note
January	8. The Star (Poem)- (Non-detailed) Grammar: a)Contractions b)Prefixes and suffixes	To acquaint the students with contractions, prefixes and suffixes.	Recitation, Grammar	Grammar game	
	9. Sabina's composition Grammar: Prepositions Workbook : Lesson 9 – Pages 48 to 51	To enable the students to understand that what we think as a complex task can be transformed into a simple one with the right kind of attitude and approach.	Reading, Comprehension, Vocabulary, Grammar, Listening(CB), Composition	Reading Grammar game	Writing a composition based on a picture
February	10. In Grandmother's Hut (Non-detailed) Grammar: Conjunctions	To acquaint the students with conjunctions.	Reading, Grammar	Grammar game	
	Where Go the Boats? (Poem)- (Non-detailed) Workbook : Lesson 10 – Pages 54 to 56	To enable the students to appreciate and enjoy the poem.	Recitation	Grammar worksheet	
March	Revision (SA 2)				

Facilitator : Mrs. Daisy George

Text Books : Raindrops Reader 3, Raindrops Workbook 3

Publisher : Ratna Sagar

Resources: Course book
Workbook
Grammar & More
Teacher's Handbook
Multimedia Support (Raindrops)