

YEAR PLAN 2018-2019

Grade IV ENGLISH

The academic year is divided into two sessions.

Session One: June 2018 to October 2018

Session Two: October 2018 to March 2019

Continuous assessments: June, July, August, September, October, November, December, January, February

Summative Assessment I: October 2018

Summative Assessment II: March 2019

ENDURING UNDERSTANDING: To enable the learners to use English for day to day communication anywhere in the world.

GENERAL OBJECTIVES:

- To comprehend ideas through listening, reading, speaking and writing skills.
- To use grammar functionally in various contexts and understand the use of different parts of speech.
- Language enrichment through- projects, drama, role play, games, songs, recitation, extra reading, hands on activities and creative writing.
- Write logically by sequencing ideas, expand creativity and enhance the skill of literary appreciation.

SESSION ONE – JUNE TO OCTOBER 2018

Project 1: Create a recipe book on any two dishes.

Duration	Topic	Specific Learning Objective	Skills	Activities	Creative Writing
June	1.Mango Birds Grammar: <ul style="list-style-type: none">• <i>Types of sentences</i>• <i>Punctuations</i>	To enable the students to understand that one would not get away with greediness	Listening, Speaking, Reading, Writing <i>Reading, Comprehension-CB</i> <i>Play with words-CB</i> <i>Composition-CB</i> <i>Listening-CB</i> <i>Workbook (Pg 3 to 9)</i>	<i>Circle time</i> <i>Video on different sounds of birds</i>	Picture Composition
	Joe the Emoji (poem)		Listening ,Reciting, Speaking, Writing, Interpersonal and Kinaesthetic Skills, Creativity and Imagination <i>Recitation, Comprehension-CB</i> <i>Play with words- CB</i> <i>Grammar Fun- CB</i>	<i>Students can draw their favourite 'Emoji'</i>	Paragraph Writing

July	2. The Tale of a Mountain Grammar: Nouns- <ul style="list-style-type: none"> • Common Nouns • Proper Nouns • Collective Nouns • Possessive Nouns 	To enable the students to understand the value of friendship	Listening, Speaking, Reading, Writing, Creativity and Imagination Reading, Comprehension-CB Play with words-CB Composition-CB Listening-CB Workbook (Pg 10 to 15)	<i>Acrostic poem on your best friend.</i> Sentence Starters	Autobiographical picture based exercise
	The Caterpillar Story (poem) Grammar: <ul style="list-style-type: none"> • Transition words 		Listening ,Reciting, Speaking, Writing, Creativity and Imagination Recitation, Comprehension-CB Play with words- CB	<i>Make a caterpillar with the help of a colour paper and write some adjectives inside each ring.</i>	Paragraph Writing
	3.Some Apples Please Grammar: <ul style="list-style-type: none"> • Pronouns 	To enable the children to realise that there is no substitute for hard work	Listening, Speaking, Reading, Writing, Collaboration and teamwork, Creativity and Imagination Reading, Comprehension-CB Play with words-CB Composition-CB Listening-CB Workbook (Pg 16 to 20)	<i>Game-Classroom Connections</i>	Picture Composition
August	4. The Tiger Gets a Fright! Grammar: <ul style="list-style-type: none"> • Countable Noun • Uncountable Noun • Articles 	To encourage the children to enjoy a Korean Folktale	Listening, Speaking, Reading, Writing, Critical thinking, Creativity and Imagination, Global and cultural awareness Reading, Comprehension-CB Play with words-CB Composition-CB Listening-CB Workbook (Pg 21 to 26)	<i>Game-Simon Says</i> <i>Subject Verb Agreement Song</i>	Paragraph Writing- Autobiographical Task
September	5. Dorothy's Adventure (Non Detail) Grammar: <ul style="list-style-type: none"> • Adjectives • Compound Words 	For reading test only	Listening, Speaking, Reading, Writing, Critical thinking Reading, Comprehension-CB Play with words-CB Composition-CB Listening-CB Workbook (Pg 27 to 32)	<i>Chop-Chop</i>	Paragraph Writing
	Come, My Little Children (poem)		Listening ,Reciting, Speaking, Writing, Creativity and Imagination, Collaboration and teamwork Recitation, Comprehension-CB Play with words- CB	Recite another song written by Robert Louis Stevenson and make a tune for the poem.	

October	6. The Happy Prince (Non Detail) Grammar <ul style="list-style-type: none"> • Verbs • Helping Verbs 	For reading test only	Listening, Speaking, Reading, Writing <i>Reading, Comprehension-CB</i> <i>Play with words-CB</i> <i>Composition-CB</i> <i>Listening-CB</i> <i>Workbook (Pg 33 to 39)</i>	<i>Enact as and when the verbs from the story are read out</i>	Writing a story
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SESSION TWO-NOVEMBER 2018 TO MARCH 2019

Project 2: Create a flag for a fictitious place and write a brief report explaining what ideas the colours and images on the flag represent.

Duration	Topic	Specific Learning Objective	Skills	Activities	Creative Writing
November	7. The Park (Non Detail) Grammar: <ul style="list-style-type: none"> • Tenses 		Listening, Speaking, Reading, Writing, Social responsibility and ethics, Collaboration and teamwork, Leadership <i>Reading, Comprehension-CB</i> <i>Play with words-CB</i> <i>Composition-CB</i> <i>Listening-CB</i> <i>Workbook (Pg 40 to 45)</i>	Role Play Write a slogan on Clean India	Writing a 'thank-you note'
	Freedom of a bird (poem)		Listening, Reciting, Speaking, Writing, Creativity and Imagination <i>Recitation, Comprehension-CB</i> <i>Play with words- CB</i>	<i>Turn Coat (Freedom-Everyone's Right)</i>	Writing a poem
December	8. Dear Dilip Grammar: <ul style="list-style-type: none"> • Adverbs 	To enable the children to understand how and why do animals become endangered/extinct	Listening, Speaking, Reading, Writing, Social responsibility and ethics, Technology literacy <i>Reading, Comprehension-CB</i> <i>Play with words-CB</i> <i>Composition-CB</i> <i>Listening-CB</i> <i>Workbook (Pg 50 to 51)</i>	<i>Soliloquy of an Extinct animal</i>	Writing an animal report
	<i>Flying (poem)</i>		Listening, Reciting, Speaking, Writing, Creativity and Imagination, Observation <i>Recitation, Comprehension-CB</i> <i>Play with words- CB</i>	Nature Walk	
January	9. Do You Want to Play Football? 1 Grammar: Prepositions	To enable the student to be broad minded in their views	Listening, Speaking, Reading, Writing, Critical thinking, Problem solving, Creativity and imagination <i>Reading, Comprehension-CB</i> <i>Play with words-CB</i> <i>Composition-CB</i> <i>Listening-CB</i>	Make an anagram worksheet riddle and exchange with your partner.	Writing a diary entry

			<i>Workbook (Pg 52 to 58)</i>		
	Dragon Feast (poem)		Listening ,Reciting, Speaking, Writing, Creativity and Imagination <i>Recitation, Comprehension-CB</i> <i>Play with words- CB</i>	<i>Create a new dragon and give it a name</i>	
February	10. Do you want to Play Football? 2 (Non- Detail) Grammar: Conjunctions		Listening, Speaking, Reading, Writing, Creativity and imagination <i>Reading, Comprehension-CB</i> <i>Play with words-CB</i> <i>Composition-CB</i> <i>Listening-CB</i> <i>Workbook (Pg 59 to 64)</i>	<i>Conjunctions song</i>	Picture based exercise- writing a story
	Someone (poem)		Listening ,Reciting, Speaking, Writing, Creativity and Imagination <i>Recitation, Comprehension-CB</i> <i>Play with words- CB</i>	<i>Readathon</i>	
March	Revision				

Facilitator: Mrs Sreelakshmi Nair

Text Books: Raindrops 4, Raindrops Workbook 4, Teacher's handbook, Oxford- Pathways, Oxford English Grammar, ICAS Worksheets

Reference: Multimedia support(Raindrops)