

**YEAR PLAN 2018-2019**  
**Grade V ENGLISH**

The academic year is divided into **two** sessions

**Session One:** June 2018 to October 2018

**Session Two:** November 2018 to March 2019

**Continuous assessments:** June, July, August, September, October, November, December, January, February

**Summative Assessment I:** October 2018

**Summative Assessment II:** March 2019

**ENDURING UNDERSTANDING:** To enable the learners to speak with an aim to communicate anywhere in the world. To learn to read in order to understand. To learn to express themselves in writing. To learn to understand what they listen to.

**GENERAL OBJECTIVES:**

To enhance listening, speaking, reading and writing skills.

To use grammar functionally in various context.

Language enrichment through drama, role play, games, songs, recitation, extra reading and creative writing.

To learn to enjoy a poem and enhance the skill of literary appreciation.

**Session One - JUNE TO OCTOBER 2018**

**Project:** Prepare a booklet on Parts of Speech.

Duration	Topic	Specific Learning Objectives	Skills	Activity	Creative Writing
<b>June</b>	<b>1.Reena, the Magician</b> <u>Grammar:</u> .Types of sentences: Subject /Predicate Workbook:Pg 3 to 8	To enable the students to realise that the best reward is to make one smile.	Reading, Comprehension-CB Play with words-CB Grammar fun-CB Composition- CB Listening-CB	Dramatisation Animated Clip Drawing Grammar Game Worksheets	Writing a paragraph.
	<i>My Smart Phone-</i> (poem) <u>Grammar: Idioms</u>	To enable the students to enjoy the poem.	Recitation, Comprehension-CB Interpersonal Skills	Recitation-Group	
<b>July</b>	<b>2.Mother, Tell Us A Story</b> <u>Grammar:</u> - Collective Nouns . Countable /Uncountable . Abstract Nouns Workbook :Pg. 9 to 14	To enable the students to enjoy and know a popular African folktale.	Reading, Comprehension-CB Play with words-CB Grammar fun-CB Composition- CB Listening / Speaking-CB	Circle Time Drawing Reading aloud Vocabulary Tree	Writing a picture story.
	<i>Asking Questions-</i> (poem)	To enable the students to enjoy the poem.	Recitation, Comprehension-CB Interpersonal Skills	Recitation-Group	
<b>August</b>	<b>3.One Foggy Morning</b> (Non-Detail) <u>Grammar:</u> Adjectives- Degree of Comparison _Punctuations Workbook : Pg.15 to 21		Play with words-CB Grammar fun		
	<i>Windy Nights -</i> (poem) <u>Grammar :</u> Interjection	To enable the students to enjoy the poem.	Recitation, Comprehension-CB Visual Skills	Recitation-Group	
	<b>4. In Rhino Land</b> <u>Grammar:</u> .Articles Workbook: Pg 22 to 27	To know about the different wildlife at Kaziranga, a national park in Assam and how wild animals are slowly becoming extinct.	Reading, Comprehension-CB Play with words-CB Grammar fun -CB Composition- CB Listening-CB	Circle Time Drawing Word search Grammar game	Report Writing.
	<i>Eletelephony-</i> (poem) <u>Grammar:</u> Apostrophes In Contraction	To enable the students to enjoy the poem.	Recitation, Comprehension-CB Musical Skills	Recitation	

<b>September</b>	<b>5. The Song of Songs</b> <u>Grammar:</u> Tenses  Workbook: Pg 28 to 33	To enable the students to know about the entertainment during Mughal times and learning about legends, the nine gems of King Akbar's court.	Reading, Comprehension-CB Play with words-CB Grammar fun-CB Composition- CB Listening-CB	Circle Time Collecting Pictures. Word search Grammar game	Writing sentences.
	<i>Written In March</i> – (poem) <u>Grammar</u> : Irregular Verbs	To enable the students to enjoy the poem.	Recitation, Comprehension-CB	Recitation	
<b>October</b>	<b>6. Oliver Finds A Home</b> <u>Grammar:</u> . Helping Verbs . Subject-verb agreement Workbook: Pg 34 to 39	To enable the students to know about the famous Charles Dicken's novel Oliver Twist	Reading, Comprehension-CB Play with words-CB Grammar fun-CB Composition- CB Listening-CB	Reading Drawing Time line Spot the difference	Writing a diary entry.
<b>SESSION TWO – NOVEMBER 2018 TO MARCH 2019</b>					
<b>Project:</b> Read a book of your choice and write a review.					
<b>November</b>	<b>7. How Far Is The River</b> <u>Grammar:</u> .Pronouns .wh-words Workbook: Pg 40 to 44	To enable the students to understand that it takes a lot of will power and determination to get what one wants.	Reading, Comprehension-CB Play with words-CB Grammar fun-CB Composition- CB Listening-CB	Circle Time Collecting Pictures. Word search Grammar game	Writing to describe a place and narrating one's experiences.
<b>December</b>	<b>8. An Earth Day Carol</b> (Non-Detail) <u>Grammar:</u> .Adverbs Workbook: Pg 45 to 51		Play with words-CB Grammar fun	Grammar game	
	. <i>A Fine Day</i> (poem) <u>Grammar:</u> Direct / Indirect Speech	To enable the students to enjoy the poem.	Recitation, Comprehension Play with words-CB	Recitation	
<b>January</b>	<b>9. Po</b> <u>Grammar:</u> .Preposition Workbook: Pg 52 to 58	To enable the students to understand the importance of grandparents in one's life.	Reading, Comprehension-CB Play with words-CB Grammar fun-CB Composition- CB Listening-CB	Circle Time Drawing Word search Grammar game	Writing a paragraph about someone you love.
	<i>The Sailor</i> - (poem)	To enable the students to enjoy a poem.	Recitation, Comprehension	Recitation	Writing a paragraph
<b>February</b>	<b>10. Crusoe Finds A Friend</b> <u>Grammar:</u> . Conjunctions Workbook: Pg 59 to 64	To enable the students to enjoy an extract of a classical tale, Robinson Crusoe. by Jonathan Swift.	Reading, Comprehension-CB Play with words-CB Grammar fun-CB Composition- CB Listening-CB		
<b>March</b>	Revision				
<b>Facilitator:</b> Mrs. Sanita Cyril					
<b>Text Books:</b> Raindrops Book 5, Raindrops Workbook 5					

1. Coursebook
2. Workbook
3. Fun with Grammar
4. Grammar & More
5. IAIS worksheets
6. Multimedia Support-Raindrops 5