

YEAR PLAN 2018-2019
Grade V SOCIAL STUDIES

The academic year is divided into **two** sessions

Session One: June 2018 to October 2018

Session Two: November 2018 to March 2019

Continuous assessments: July, August, October, December, March

Summative Assessment I: October 2018

Summative Assessment II: March 2019

SUBJECT: Social Studies

TEXTBOOK : *Next. Social Studies by Next Education India Private Limited*

AIM:

- To create a national awareness which instils pride in the students about the country's glorious past and present.
- The students respect the lives of the people in different parts of the world and honour their differences due to their geographical locations, as all countries though diverse in many aspects are a part of one world.

ENDURING UNDERSTANDING:

- To develop in the student a sense of belonging to the society through a gradual widening of his mental horizon from his home and school to his country and the world at large.

OBJECTIVES:

To help the students to understand:

- Provide an idea of the way historians came to know about the past, creating a sense of historical diversity and introduce children to time lines and historical maps.
- To appreciate the development of different means of transport and communication.
- Imbibe the values of the Indian Constitution and their significance in day-to-day life.
- Difference between the weather and climate and the factors that affect the climate of a place.
- Create a strong a sense of human values, namely freedom, mutual respect, trust, and a healthy respect of diversity.
- Address concerns related to gender, good health, national issues, safety, hygiene and cleanliness of self and the environment in a careful manner.
- Generate a critical, moral and mental energy making them alert to social forces that threaten these values.
- Develop knowledge, skills and attitudes necessary for informed and thoughtful participation in society.

Project:

SA1: Collecting News clippings or TV reports on weather for a week and preparing a comprehensive report on it.

SA2: Collecting Newspaper clippings on natural disasters and writing report on that.

Session One – JUNE 2018 TO OCTOBER 2018

Duration	Topics/Units	Specific Learning Objectives <i>The students:</i>	Life Skill	Activities
June	The Environment – Major Concerns	Identify the components of the environment. Describe change in temperature due to global warming and its impacts.	Understand the interdependence of people living in different regions of the world.	Showing videos/PPTs and encouraging discussions on the components of environment and harmful impacts of global warming. Charts and slogans.
	The Environment – Natural Disasters	Understand the devastating effects of natural disasters and the precautions that should be taken.	Awareness on measures that need to be taken to reduce the adverse impact on the environment.	Organizing mock drills on natural disasters and related safety measures; Collecting newspaper clippings on natural disasters and writing report on it.
June July	Natural Resources	Discuss and understand the term resources; Compare and differentiate between renewable and non-renewable resources; Identify and enlist the resources; Discuss the use of resources in life; suggest ways to conserve resources.	Help children in the optimum use of resources with alternatives and the need for these resources and conserving them for posterity.	Providing facilities to identify and enlist the various resources they see around them; Providing opportunities in groups/individually to observe and discuss the differences between the renewable resources; Exploring and enlisting ways to conserve different resources.
July Aug	India – A Diverse Country	Identifying and locating neighbouring countries of India on the world map. To identify various types of vegetation found in India.	Environmental conservation and empathy.	Wall maps of the world, India – political and physical. Showing videos/PPTs on different types of natural vegetation in different geographical conditions.
Aug	Major Occupations in India	Understand that agriculture is an important occupation of our country. Differentiate between man-made and machine –	Help children understand the work, process and hardships related to these two occupations. They will also	Facilitating class discussions to provide opportunities to children to ask questions to narrate experiences on agriculture being the main occupation in India; showing

		made products; Differentiate between raw materials and finished products, discuss our dependence on industries in day-to-day life. Appreciate the skills of persons involved in crafts.	appreciate the hard work of people involved in providing us the finished products that enrich and facilitate our lives.	samples of cash crops and food crops and narrating differences between them. Providing opportunities to observe, identify and classify man-made and machine-made things. Discussing the role of industries in our life.
Sep	Evolution of Humankind	Identify the stages of evolution of mankind; Discuss and appreciate the developmental process of human life on earth.	Sharing, working in groups, leadership.	Pictures and documentaries on early man Videos on archaeological sites Role play on the life of early men
November	Evolution of Transport and Communication	Discuss, compare and appreciate changes in transport and entertainment; Understand the different means of transport and communication.	Adaptability to changes and appreciation for diversity and life.	Map activity – use the road map of India and identify the different national highways, railway stations, airports and sea routes in India; Engaging children in class discussions on the benefits of walking and cycling for good health and how motorized transport causes air pollution. Videos and books on famous voyages.
December	The Constitution of India	Analyse the need and importance of a Constitution Understand to adopt good civic habit in their daily lives. Analyse the need for caring public property.	Developing good interpersonal skills, and leadership qualities.	Asking children to read the school Almanac and conduct a debate/quiz on the rules followed in the school. Conducting class election to let the children have a hands-on experience and importance of a free and fair elections. Multimedia
January	The Earth-Its Geographical Features	Discuss the terms- latitude and longitude; Identify different places on the map with the help of latitude and longitude.	Understand the importance of latitudes and longitudes to locate any place on the globe and map.	Using maps and the globe to understand and locate the important latitudes and longitudes; Explaining and facilitating children to find the difference in time zones. Studying the globe understanding and locating the three major temperature zones; Showing videos and /or diagrams to explain the temperature zones
February	Climate and Eclipses	Explain the concept of the major temperature zones; Differentiate between weather and climate; Enlist the major temperature zones; Identify climates and find out the reasons for climatic changes.	Understand what climatic change is and how this phenomenon plays out and affects the earth as a whole.	Providing opportunities to children to share their personal experiences related to different weather and climates; Asking questions and facilitating discussion related to likes and dislikes about various weather conditions; Discussing on the factors that affect the climate of a place with examples. Discussing with diagrams the solar and lunar eclipses.

Facilitators' name: Mrs. Pamela Anna Josh, Mrs. Manju

Approved by the Vice Principal:

Resources:

Next. Social Studies by Next Education India Private Limited
My Big Book of Social Studies – 5(published by Ratna Sagar)
Globe, Map and Atlas
Charts, pictures, PPTS and videos.

www.edu.pe.ca/southernkings/landforms.htm

www.enchantedlearning.com/geography/landforms/www.en.wikipedia.org/wiki/Geography_of_India

www.eduplace.com/ss

Reference and Worksheets from:

- Headway Social Studies – Madhuban
- Joy of Social Studies – Frank Bros. & CO.
- The Earth – Gifted and Talented
- The World around Us – Scholastic Education
- Environmental Studies – Green Tree
- Geography is Fun – TTK Knowledge Series

