

YEAR PLAN 2018 - 2019
Grade VI ENGLISH

The academic year is divided into **two** sessions

Session One: June 2018 to October 2018

Session Two: November 2018 to March 2019

Continuous assessments: June , July, August, September, December, January, February

Summative Assessment I: October 2018

Summative Assessment II: March 2019

Please check the **index page** in the notebooks for Continuous Assessment marks.

AIM: The ability to use English language to enhance thinking skills, to enrich culturally and to facilitate social interaction.

General Objectives:

To develop the ability to:

- read with comprehension drawing information directly or by inference from the text
- derive, infer and critically assess information through listening
- employ language for thinking as well as for expressing oneself
- employ a variety of skills in writing within a framework

Session One: June – October 2018

Duration	Topic	Specific Learning Objectives	Activities	Creative Writing	Resources
June	Mowgli In Trouble (1) Malala (2) (poem) Parts of Speech Kinds of Sentences	<ul style="list-style-type: none"> ✓ Analyse the different emotions and circumstances of the protagonist. ✓ Enjoys a poem ✓ Recall previous knowledge ✓ Identify different types of sentences 	Reading comprehension Listening comprehension Worksheets Write a simple poem titled "Where I Come From" (model: Tennyson's Brook)	Diary entry Paragraph Writing	Course book and Workbook
July	Today I wrote this Poem (4) (poem) India at Play (5) Countable and uncountable nouns Phrases, Sentences Types of Phrases	<ul style="list-style-type: none"> ✓ Read an expository piece and appreciate the information given in it. ✓ Enjoys a humorous poem ✓ recalls the singular and plural forms ✓ Differentiates between a phrase and sentence and its different types 	Reading comprehension Vocabulary Grammar –countable and uncountable nouns Reading comprehension Listening comprehension Vocabulary Poster on Different Players	Notice Acrostic Poem	Course book and Workbook
August	The Diamond Necklace (6) A Child's Thought (7) (poem) Singular/Plural nouns Pronouns	<ul style="list-style-type: none"> ✓ Understand the simple episodes from everyday life which reveal the hidden sides of people. ✓ Compare and contrast the two scenes presented in the poem ✓ categorizes singular/plural nouns ✓ categorizes pronouns 	Reading comprehension Vocabulary Grammar – Different types of pronouns Poster on jewellery designed by the students	Invitation Card Picture composition	Course book and workbook
September	I Cannot Remember My Mother(12, Poem)	<ul style="list-style-type: none"> ✓ Understand the love and importance of mother ✓ describes with clarity the 	Route Map	Poem/ Paragraph Writing	Course book and workbook

	Adjectives Subject-verb agreement Tenses- Present Tense	use of the right adjectives			
October	Summative Assessment I				
Session Two – November 2018 - March 2019					
November	No Room for a Leopard (13) Spring Quiet (14)(poem) Tenses (past tense) Tenses (future tense)	<ul style="list-style-type: none"> ✓ Identifies the need for Wildlife Conservation ✓ Develops an admiration for nature ✓ Understands the difference between verbs and Tenses 	Reading comprehension Vocabulary Narration of story Grammar Spelling Bee Create a flow chart	Information Chart Letter Writing (informal)	Course book and note book
December	Stopping by Woods on a Snowy Evening (17) (poem) Direct and Indirect Speech	<ul style="list-style-type: none"> ✓ Appreciates the beauty of nature ✓ Understands basics of poetic devices 	Reading comprehension Vocabulary Grammar Show and Tell	Writing directions	Course book and workbook
January	The Voice of Conscience (18) Adverbs Degrees of Comparison	<ul style="list-style-type: none"> ✓ Comprehends the role of Panchayat in our country ✓ Identifies the voice of conscience in human beings ✓ rephrases and reports speeches 	Reading comprehension Vocabulary Grammar Bring a fragrant item from home (show and tell activity)	Newspaper report	Course book and workbook
February	End of School Days (20) Conjunction	<ul style="list-style-type: none"> ✓ Appreciates an extract from a classic story ✓ Identifies the themes of Self, family, home and friends 	Reading comprehension Vocabulary Grammar Write a dialogue between you and your conscience	Letter Writing (formal)	Course book and workbook
March	Summative Assessment II				
<i>Facilitators Mrs Kamaleswari T R, Mrs. Chithira Alin Kurien</i> <i>Text books: New Gem's English Reader, Workbook (6)</i>					

Project Work: Choose one of the following projects:

1. A Handwritten Story Book on Success (with pictures) (Malala)
2. A Scrapbook of Animals and Plants
3. A Sports and Games guide
4. A Family Tree (End of School Days)