

YEAR PLAN -2018 - 2019

Grade VI GEOGRAPHY

The academic year is divided into **two** sessions

Session One: June 2018 to October 19

Session Two: November 20178 to March 2019

Continuous assessments: July, August, December, January, February

Summative Assessment I: October 2018

Summative Assessment II: March 2019

Please check the **index page** in the notebooks for Continuous Assessment marks.

Aim: To promote awareness and interest in sustainable development of the environment

Enduring Understanding:

Understand that the earth is a very small part of the universe with immense diversity and mystery.

OBJECTIVES: TO:

- develop an understanding of agriculture.
- learn about the various landforms and water bodies.
- do a comparative study about the continents of North America and South America, their physical geography.

Project : 1. Make an atlas on the water bodies of the world.

2. Make a sketch of your locality.

Session One – June to October 2018

DURATION	TOPIC SUBTOPIC	SPECIFIC LEARNING OBJECTIVES	THINKING SKILLS	LEARNING PROCESS
June	Landforms Agriculture	Understand the distribution and formation of landforms Create awareness about the various types of agricultural practices.	Spatial patterns and interactions	Drawing activity Review Questions from the text book. Map work- Continents and distribution of landforms. Class presentation /seminar.
July	North America Location	Understand the location of the continent.	Spatial patterns and interactions	Map work-locating the continent, the Atlas work Review Questions from the text book.
August	North America Physical features	Understand the physical features of the continent	Spatial distribution and interactions	Map work- physical divisions of North America Political divisions. Review Questions from the text book.
September	Water bodies	Realize how the location of landforms and water bodies influence life.	Spatial patterns and interactions. Perception on distances	Map work-Major water bodies of the earth(Oceans and seas)
September / October	Water bodies		Processing information	Class presentation.
Session Two – November - March 2018				
November	Representation of geographical features.	Create awareness about the various geographical features. Explain the signs and symbols used on a map	Spatial pattern, distribution and interaction Comparing and contrasting classifying	Drawing activity: Map and Sketch, Conventional signs and symbols, Directions Seminar, Exercise in the text book.
December	Minerals	Create awareness about the availability of	Environmental awareness. Stick	Collect information about different kinds of minerals on

		natural resources. Types of minerals.	pictures. Distribution of minerals.	earth. Text book exercise.
January	South America Location	Understand the location and physical features of the continent.	Spatial pattern, distribution and interaction. Physical divisions.	Map work-locating the continent, Political divisions.
February	South America	Understand the physical features	Extending ideas, Quiz. Revision.	Group discussion
<p>Resources:</p> <p>1. Cordova Publications</p> <p>2. Frank Brothers</p> <p>Approved by the Principal</p> <p>Facilitator's name: Mrs. Lekha Nayar Mrs Somy Mathew</p> <p>Text book Ratna sagar Geography Class 6</p>				