

YEAR PLAN 2018–2019
Grade VI HISTORY AND CIVICS

The academic year is divided into **two** sessions

Session One: June 2018 to October 2018

Session Two: November 2018 to March 2019

Continuous assessments: July, August, December, January, February

Summative Assessment I: October 2018

Summative Assessment II: March 2019

Please check the **index page** in the notebooks for Continuous Assessment marks.

AIM: To acquire an understanding of ancient Indian history, major empires, culture and religion. In civics, to develop knowledge about local-self government.

Enduring Understanding:

To appreciate the diversity in Indian culture born out of the synthesis of indigenous and foreign cultures and to understand that the study of History is based on authentic sources.

Objectives: To

- learn about the past by creating a sense of historical diversity
- understand time lines and historical maps
- creating a strong a sense of human values, namely freedom, trust, mutual respect and respect of diversity

Project :

1. Maps showing river valley civilizations.
2. A study based on the (Swachh Bharat Initiative)

Session One: June – October 2018

Duration	Topics	Specific learning objective	Activities	Life Skills	Resources
June	1.The Mesopotamian Civilization-	Appreciates the contribution of the civilization in today's world.	Discussion on: Hanging Gardens of Babylon and naming amazing gardens in India	Appreciation: Showing respect towards other people opinions, ideas, beliefs and ways of life.	www.wikipedia.org
June	2.The Egyptian Civilization	Understand with reason the development of early river valley civilisations.	Discussion on: Egypt-the gift of Nile The Great Pyramid at Giza Hieroglyphics	Appreciation for heritage.	http://www.ancientEgypt.co.uk/
July	3.The Indus Valley civilization	Recalls the places of excavation, discoveries, the scripts and the cultural aspects. Narrates the decline of the culture.	Discussion on : Town Planning Drainage system Seals etc. Scrap book-pictures related to river valley civilizations.	Appreciating achievements made by various civilizations.	www.wikipedia.org
July	4.The Chinese Civilization	Draw a comparative analysis of the different river valley Civilizations.	Notes on Hwang Ho-The sorrow of China	Appreciating achievements made by various civilizations.	www.china.org
August	5.The Early Vedic period	Analyze and appreciate the rich cultural heritage of India in terms of values, beliefs and traditions.	Mind Map –Four Vedas Listing malayalam terms derived from Sanskrit"	Comparing the society, lifestyle and position of women.	http://en.wikipedia.org/wiki/Rigveda https://en.wiktionary.org/.../Category:Malayalam_terms_derived_fr
September	11.Local self-government	Demonstrate the ability to take initiatives and responsibility in solving community problems such as sewage, traffic jam, pollution, cleanliness.	Collecting information on:Haritha Keralam	Leadership and Responsibility: Using interpersonal and problem skills	http://en.wikipedia.org/wiki/Panchayati-Raj
October	Revision for SAI				

Session Two :November –March 2019

November	6.The Later Vedic period	Discuss and identify the differences and similarities between Early and Later Vedic	organizing a skit on Gurukul system	Social and Cross-Cultural Skills: Working appropriately and productively with others.	www.wikipedia.org
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November	7.Buddhism and Jainism	Recalls the teaching of Buddha Identifies the cause of decline of Buddhism Compares different religions	Preparing chart on: Eight fold path Four Noble Truths	Social and Cross-Cultural Skills: Working appropriately and productively with others.	www.indiaandIndians.com http://en.wikipedia.org/wiki/Buddhism/Jainism
December	8.The Rise of Mahajanapadas	Identifies and locate Janapadas and Mahajanapadas.	Read stories from Amar Chitra Katha	Collaboration: Demonstrating ability to work effectively with diverse teams.	www.wikipedia.org
December	9.The Mauryan empire	Analyse the effects of Ashoka's 'Dhamma' and reflect on the relevance of the teachings of Dhamma in present society. Appreciate the public welfare activities of Ashoka.	Five Daily Recollections eg:I am of the nature to grow old; I cannot avoid aging.	Interpersonal and Intrapersonal skills: Motivation from the great personalities.	www.slideshare.net www.study.com www.insightmeditationcenter.org/books-articles/dhamma-lists
January	10.The Gupta Empire Chandragupta I, Samudragupta Chandragupta II	Evaluate and appreciate the achievements during the Gupta period and to summarize the golden age of India.	Study on the Nine Gems in the court of Chandragupta II. Locating the places on an outline map.	Collaboration: Demonstrating ability to work effectively with diverse teams.	www.wikipedia.org
February	12.Urban Local Self Government	Describe the functioning of Municipal Corporations	Organizing a cleanliness drive in the school (under the Swachh Bharat Initiative)	Collaboration: Demonstrating ability to work effectively with diverse teams.	http://en.wikipedia.org/wiki/Municipal_corporation
Approved by the Principal Facilitators' Name :Mrs Lekha Nayar, Mrs Sindhu.V.S Textbook : ICSE History and Civics, Publisher: Inspiration publication(India)					