

YEAR PLAN 2018 - 2019
Grade VII GEOGRAPHY

The academic year is divided into **two** sessions

Session One: June 2018 to October 2019

Session Two: November 2018 to March 2019

Continuous assessments: July, August, December, January, February

Summative Assessment I: October 2018

Summative Assessment II: March 2019

Please check the **index page** in the notebooks for Continuous Assessment marks.

Aim: To promote awareness and interest in sustainable development of the environment.

Enduring understanding: My environment influences the way I live and work.

Objectives:

To

- acquire knowledge and understanding of the interdependence of the realms of the earth.
- understand and appreciate the interdependence of nations.
- develop skills to apply geographical knowledge to solve real life problems.
- be able to read and make maps.
- analyze and explain maps, charts, graphs, etc.

Project: 1. Relation of physical features and vegetation.

2. Antarctica.

Session One - JUNE TO OCTOBER 2018

Duration	Topics	Specific learning objectives	Thinking skills	Activities
June	Atmosphere Weather and climate	Composition, structure, importance. Global warming, Ozone depletion. Understand the various elements determining the climate of a region.	Extending ideas to life related problems Environmental awareness comparison	Map work: Drawing: Heat zones layers of the atmosphere, Types of Rainfall, Land and Sea breeze, Assignments from the textbook. Quiz
July	Weather instruments. Africa	Understand the uses various of weather instruments in Meteorology Understand the location and Political divisions.	Spatial pattern Processing information	Picture study- Identify weather instruments. Make a model of anemometer and wind vane. Map work
August	Africa	Understand the physical features.	Spatial pattern, distribution and interaction	Map work-physical divisions of Africa Quiz Assignments from the textbook.
	Case study		Comparing and contrasting	Group discussions-students take down points. Map work- climate of North America Assignments from the textbook and other reference books. Collecting pictures on the wildlife of North
September	Industries	Analyse the role of industries in the economic development of a region.	Processing information Giving reasons	Role play on classification of Industries Map work- Mineral resources Collect details of Industries .

Session Two - November-March 2019

November	Energy and power Resources	Analyse the availability of resources and economic development of a region.	Spatial pattern, distribution and interaction	Seminar-Power resources Prepare a table to compare the renewable resources. Group discussions. Assignments from the textbook and other reference books.
December	Weathering and soil formation	Understand the role of exogenetic forces in grading the earth's relief.	Analyzing data Environmental awareness	Group discussions. Drawing activity- flow chart on types of rocks, soil

			Comparing and contrasting	profile Collecting pictures of various types of rocks.
January	Australia	Understand the location and physical features of Australia		Map work-physical division of Australia. Assignments from the textbook Prepare an album on the physical and cultural aspects of Australia. Assignments from the textbook.
February	Representation of geographical Features.	Create awareness about the various geographical features. Explain the signs and symbols used on a map		Drawing activity: conventional signs and symbols, directions, distance calculation (direct and indirect)
March	Revision			
<p>Resources: 1.Cordova publications 2.Frank Brothers Approved by the Principal Facilitator: Mrs. Sreeranjini R, Mrs Somy Mathew Textbook: Around the world 7, Ratna Sagar</p>				