

YEAR PLAN 2018- 2019
Grade VII HISTORY AND CIVICS

The academic year is divided into **two** sessions

Session One: June 2018 to October 2018

Session Two: November 2018 to March 2019

Continuous assessments: July, August, December, January, February

Summative Assessment I: October 2018

Summative Assessment II: March 2019

Please check the **index page** in the notebooks for Continuous Assessment marks.

Enduring Understanding: To appreciate the diversity in Indian culture born out of the synthesis of indigenous and foreign cultures and developing awareness of functioning of the Indian government that will foster good citizenship.

Objectives:

- To gain deeper understanding about major events and achievements of people in Medieval India.
- To gain awareness about rights and duties of citizens, features of the Constitution.

Project : 1. Questionnaire on coinage of India.

2. RTI-Meaning, Functions and duties. (RTI forms to be attached)

Session One - JUNE TO OCTOBER 2018

Duration	Topics and sub topics	Specific Learning Objectives	Activities	Life Skills	Resources
June	1.The Advent of Christianity 2. Rise of Islam	Discuss and analyse the relevance of Christ's teachings in the present day context. Discuss the basic principles and teachings of Islam.	Discussions on: The similarities in the basic teachings and principles of both the religions.	Classification: Identifies similarities and dissimilarities, sorts/groups with reason and understanding.	https://www.ducksters.com/history/islam
June	3. The Turkish invasions- Mahmud of Ghazni and Mohammad Ghori.	Identifies the main features of two major invasions and the impact of the Arab rule.	Atlas work: Locating places Kanauj, Mathura, Somnath etc Make a time-line	Analysing and critical thinking: Defining situations/events, identifies and predicts possible causes, analyse results and consequences, compares and draw results.	https://www.slideshare.net/sonalimoses/mahamud-of-ghazni-and-mohammad-of-ghur
July	4.The Mamluk Dynasty 5. Khalji Dynasty	Recalls the extent of the empire and the main administrative features of the dynasties.	Discussion on the important terms. Quiz	Social and Cross-Cultural Skills: Working appropriately and productively with others, leveraging the collective intelligence of groups, bridging cultural differences.	www.mocomic.com
August	6. The Tughlaq Dynasty 7 .Life under Delhi Sultanate	Compares the cultural contributions of the Delhi Sultans. Understand that architecture was a fusion of Indian and Islamic traditions under the Delhi Sultanate.	Collect pictures of famous monuments and pasting them in note book. Chart on different musical instruments.		
September	15. Our Constitution-Framing of the Indian Constitution, The Preamble	Identifies the importance of the Fundamental Law of a country.	Learning the terms mentioned in the Preamble. MCQ	Citizenship skills: Identifying rights and duties of citizens, appreciating the cultural aspects of various religions, languages, regional and ethnic groups.	www.constitution.org/India/constitution.html
Session Two: November-March 2019					
November	8.The Vijayanagar and Bahmani kingdom 9. The Early Mughals	Recalls the achievements of the Vijayanagar Empire. Describes the features of the administration Traces the emergence of the Mughal dynasty in India.	Monument study-Golgumbaz Discuss the significance of Hampi as a World Heritage Site. Narrating stories of Thenali Raman through role plays by children. Trace the history of Kohinoor	Appreciation: Showing respect towards other people opinions, ideas, beliefs and ways of life.	www.mocomic.com www.britannica.com/biography/Babur

			diamond.		
December	10.Sher Shah Suri 11. Akbar the Great-Akbar's conquest, Administration, Religious policy and cultural developments.	Analyse the impact of Sher Shah Suri on the Mughal Empire. Illustrates with examples the administration and achievements of the Great Mughals. Illustrates the religious tolerance practiced by Akbar	Discussion on the Grand Trunk Road leading to discussion on the National Highways in India. Case study- Nine gems in the court of Akbar	Time skills: Sequencing events, observing a calendar and marking important dates on it.	www.slideshare.net Wsu.edu/~dee/MUGHAL/AKBAR.HTM
January	12.Jahangir and Shah Jahan 13.Aurangzeb and Regional Kingdoms	Identifies the remnants of the Mughal Empire. Compares the policies of Mughal rulers with today's administrative policies.	Discussion on Chain of Justice introduced by Jahangir. Stick pictures of famous monuments built by Mughal Emperor(ShahJahan)	Flexibility and adaptability: Adopting varied roles and responsibilities.	www.britannica.com/biography/shahJahan
February	16.Directive Principles of State Policies	Discuss the meaning of the Directive Principles of State Policy. Assess the importance of the Directive principles.	Discussions on: features of a welfare state. Gandhian Principles. Right To Information Act,2005	Concern for justice and equality: Sensitivity towards disabled, care and concerns for environment.	www.newworldencyclopedia.org/entry/Directive Principles of State Policies
February	14.Religious Movements	Analyse and appreciate the ideas of Bhakti and Sufi saints.	Learning a devotional song Discussion on: Importance of tolerance	Cultural Skills: Working appropriately and productively with others	http://en.wikipedia.org/wiki/bhakti_movement
Approved by the Principal Facilitators' name :RadhaKrishnan M, Lekha Nayar, Sindhu.V.S Textbook: ICSE History & Civics Publishers: Inspirations					