

YEAR PLAN 2018- 2019
GRADE: VIII HISTORY AND CIVICS

The academic year is divided into **two** sessions

Session One: June 2018 to October 2018

Session Two: November 2018 to March 2019

Continuous assessments: July, August, December , January, February

Summative Assessment I: October 2018

Summative Assessment II: March 2019

Please check the **index page** in the notebooks for Continuous Assessment marks.

Enduring Understanding: To become responsible and enlightened citizens of India through the study of the Indian Freedom Movement and other major world events.

General Objectives:

To create a general idea of events and changes that occurred all over the world during the period of study.

To make connections between political, social and economic issues and recognize the ways in which politics affects their daily lives.

To imbibe the values of the Indian constitution and their significance in everyday life.

To encourage mutual respect for each other's right and freedoms.

Project 1 Research and a write-up on Wordsworth Classics 'Uncle Tom's Cabin'

2. Make a list of the World Heritage Sites in India. Collect information and pictures of these sites and make a scrap book.

Session One: June – October 2018

Duration	Topic	Specific Learning objectives	Activities	Life skills	Resources
June	1.The period of Transition	Create a general idea of events and changes that occurred all over the world during the period of study.	Learning the important terms. Match the following A short quiz	Social skills-respect, empathy, compassion, sensitivity	www.ducksters.com/history
	2. The Industrial Revolution and The rise of Imperialism	Analyse the radical changes brought by the industrial revolution.	Listing important discoveries and inventions Discussion: benefits of the Industrial Revolution	Analytical and critical thinking- identifies and predicts possible causes, analyse results and consequences, compares and draw results.	https://study.com/academy/practice/industrial-revolution-quiz-worksheet-for-kids.html
	3.The Age of Revolution	Examine the major changes that occurred in the world due to the French Revolution and the American War of Independence	Discussion : Important terms Three important ideals of French Revoultuion ,Boston Tea Party	Citizenship skills- recognising and accepting the equality of all human beings, irrespective of gender, caste and creed	www.ducksters.com/history
July	4.The American Civil War	Identify the reasons for the civil war	Discussion on the Life of Abraham Lincoln Explaining the term: Civil War	Flexibility and adaptability- Adopting varied roles and responsibilities, working effectively in a climate of ambiguity and changing priorities.	http://americancivilwar.com/civil_war_summary.html
	5. Decline of Mughal Empire	Identify the Mughal rulers who ruled after Aurangzeb and the factors responsible for the decline of the Mughal empire	Time Line: the Later Mughals Discussion: reasons for decline of Mughal Empire	Listening and appreciating varied opinions, synthesising ideas and information	http://www.historytution.com/medieval_India/mughal
	6.Rise of Independent Regional Powers	Understand the rise of regional kingdoms	Map work. Discussion: Third Barttle of Panipat Role Play:Tipu Sultan	Initiative and self-direction: appreciation, Leadership and responsibility	http://en.wikipedia.org

August	<p>7. Rise of British power in Bengal</p> <p>8. Expansion of British Rule</p> <p>9. British Policies and their impacts</p>	<p>Identify the intense rivalry among the trading companies</p> <p>Understand the expansionist policy of the British with reference to Dual government, Doctrine of lapse, Subsidiary Alliance and annexation of Awadh</p> <p>Critically analyse and reflect on the economic policy of India under the company and evaluate and analyse the educational policy of the British.</p>	<p>Naming the Governor General of India Discussion : Battle of Plassey Dual Government</p> <p>Map Work: Mark the states which joined the Subsidiary alliance of Lord Wellesley</p> <p>Mind Mapping – Land Revenue Policy Debate on impact of Western Education</p>	<p>Flexibility and adaptability: Adopting varied roles and responsibilities, working effectively in a climate of ambiguity and changing priorities.</p>	<p>https://www.iagranjosh.com/ http://www.indianetzone.com</p>
September	<p>Civics: 16. The Union Legislature</p> <p>17. The Union Executive</p>	<p>Identifies the composition of the Indian Parliament- Lok Sabha and Rajya Sabha, the powers and functions of the Union Parliament.</p> <p>Understand the qualifications, elections, powers and functions of the President, Prime Minister and Council of Ministers</p>	<p>Prepare a flow chart on distribution of Legislative Powers between Union and the State Governments. Discussion on:- the Powers of the Chief Presiding Officer of the Lok Sabha</p> <p>Mind Mapping:-The Union Executive Discussion on: The powers of the President</p>	<p>Critical thinking and problem solving Sound reasoning, making complex choices and decisions Understanding interconnections among systems, framing, analysing and synthesizing information.</p>	<p>https://archive.india.gov.in/govt/parliament.php</p>
October	Revision for SA I				
Session Two: November 2018 to March 2019					
November	<p>10. The Revolt of 1857</p> <p>11. The Indian Renaissance- Religious and Social Reformers</p> <p>12. Rise of Indian Nationalism</p>	<p>Analyse the reasons for the great uprising</p> <p>Identifies the efforts of the reformers to deal with issues such as caste system, child marriage, Sati etc Analyse the impact of the reform movement on the Indian society</p> <p>Identify factors giving rise to nationalism and the various factors responsible for the launching of Non- Cooperation and Civil Disobedience Movement and Quit India Movement.</p>	<p>Mark the major centres of revolt of 1857. Collect Pictures of the Key Personalities of the Revolt of 1857 and paste them in the note book.</p> <p>Discussion on: Sati system Parda System</p> <p>Learning the important terms. Match the following A short quiz</p>	<p>Leadership and Responsibility: Using interpersonal and problem skills, leveraging strengths of others to accomplish a common goal, demonstrating integrity and ethical behaviour.</p> <p>Leadership and Responsibility: Using interpersonal and problem skills, leveraging strengths of others to accomplish a common goal, demonstrating integrity and ethical behaviour.</p>	<p>https://www.youtube.com</p>

December	<p>Civics: 18. The Judiciary</p> <p>19. The United Nations</p> <p>20. Specialised Agencies</p>	<p>Discuss the composition of the Supreme Court and High Court and State the qualifications and appointment of judges to the Supreme court and High court.</p> <p>Understand and describe the aims and principles of the United Nations(U.N.) outline the organs of the U.N.; discuss the composition of the General Assembly, Security Council and the International Court of Justice</p> <p>Highlight the functions of the U.N Agencies (UNESCO, UNICEF, WHO)</p>	<p>Conducting a Mock Court Session to know the working of the judiciary.</p> <p>Prepare a flow chart on 'organs of UN' MCQ seminars</p> <p>Writing a report on the working of WHO on eradication of life threatening diseases in the world.</p> <p>Map work-mark and name the member-countries of the SAARC.</p>	<p>Critical thinking and problem solving Sound reasoning, making complex choices and decisions understanding interconnections among systems, framing, analysing and synthesizing information.</p> <p>Social and cross cultural skills Working appropriately and productively with others, leveraging the collective intelligence of groups, bridging cultural differences</p> <p>Collaboration:- willingness to be helpful in making necessary compromises to accomplish a common goal, assuming shared responsibility for collaborative work.</p>	<p>https://www.youtube.com</p> <p>www.un.org/en/</p>
January	<p>13.The Indian National Movement (1885-1918)</p> <p>14. The Indian National Movement(1919 - 1935)</p>	<p>State the objectives of the Indian National Congress Appreciate the ideas of Nationalism and Swadeshi</p> <p>Identify the significance of the Home rule movement and the Lucknow Pact.</p>	<p>Organising discussions on Factors giving rise to nationalism with special reference to the role of the press.</p> <p>Ideas of Swadeshi and Boycott</p>	<p>Collaboration:- willingness to be helpful in making necessary compromises to accomplish a common goal, assuming shared responsibility for collaborative work.</p>	<p>https://www.youtube.com</p> <p>www.un.org/en/</p>
<p>Approved by the Principal Facilitators' Names: Radhakrishnan .M and Mrs: Sindhu VS Textbook: ICSE History and Civics Publisher: Inspirationsz</p>					