

**YEAR PLAN 2018 – 2019**  
**GRADE: IX ENGLISH Paper I**

The academic year is divided into **two** sessions

**Session One:** June 2018 to October 2018

**Session Two:** November 2018 to March 2019

**Continuous assessments:** June, July, August, September, December , January, February

**Summative Assessment I:** October 2018

**Summative Assessment II:** March 2019

Please check the **index page** in the notebooks for Continuous Assessment marks.

Enduring Understanding:

Ability to use English language for the purpose of study and social and cultural interaction

General Objectives: To develop the ability to:

read with comprehension drawing information directly or by inference from the text, through an understanding of grammar and structure, vocabulary and idiom

derive, infer and critically assess information through listening

express oneself by speaking individually, or in a discussion

employ a variety of skills in writing: within a framework, using argument or imagination or note making and summarizing

**Session One: June – October 2018**

<b>DURATION</b>	<b>TOPIC</b>	<b>SPECIFIC OBJECTIVES</b>	<b>CREATIVE WRITING</b>	<b>ACTIVITIES</b>	<b>RESOURCES</b>
June	Chapter 11 A. Argumentative composition B. Transformation of sentences C. Letter to newspapers	Presents points logically with clarity foreseeing the contentions Alters sentences without changing their meaning much; punctuates properly Composes using the right format and write with clarity	Story Writing	Text book exercises Practice Paper 11	Total English 9
July	Chapter 12 A. Critical Composition B. Conditional sentences C. Invitations	Evaluates the quality of a book/ cultural programme /film using the basic parameters pertaining to the genre Composes using the right format and writes with clarity	Review a book, a film and a cultural programme	Text book exercises Practice Paper 12	Total English 9
August	Chapter 13 A. Factual Writing B. Letter of complaint C. Word Order	Composes with objectivity and accuracy showing no ambiguity Composes using the right format and write with clarity Rephrases following the right syntax	Letter of complaint	Text book exercises Practice Paper 13	Total English 9
September	Chapter 14 A. Synthesis of Sentences B. Picture Composition C. Letter of Apology	Composes with clarity of expression and imagination Composes using the right format and write with clarity	Choose a picture and compose a story or a descriptive essay around it.	Text book exercises Practice Paper 14	Total English 9

October	<b>Summative Assessment I</b>				
<b>Session Two: November 2018 to March 2019</b>					
November	Chapter 15 A. Humorous Writing B. Letter of Persuasion C. Comparison of Adjectives	Composes using the elements of humour Composes using the right format and write with clarity Identifies and interprets the situation, and composes sentences using the correct tense	Describe some of the humorous incidents during your school life.	Text book exercises Practice Paper 15	Total English 9
December	Aural-Oral practice	Speaks with clarity and accuracy Listens to and comprehends what is read out	-	Aural-Oral practice Test Paper 1, 2	Total English 10
January	Chapter 1 Letters Subject-Verb Agreement Chapter 2 Personal Letter Active and Passive Voice Words Often Confused Chapter 3 Formal Letter Uses of Tenses I Chapter 4 Uses of Tenses II	Recalls the format of the letter Identifies and corrects errors in subject-verb agreement. Differentiates and identifies active and passive voice and constructs sentences using them Recalls the format of the letter Recalls the uses of tenses Recalls the types of composition Recalls sequence of tenses	Email & Notice Letter Writing	Letters Subject-Verb Agreement Text Book Exercises Active and Passive Voice Text Book Exercises Test Paper 3, 4  Text book exercises Test Paper 5, 6	Total English 10
February	<b>Revision</b>				
March	<b>Summative Assessment II</b>				
Facilitators: <i>Mrs. Meena Suresh, Mr. Sreekumar, Mrs. Jeena George, Mrs. Divya S</i> Text Book: Total English 9, 10 Publisher: Morning Star					