

YEAR PLAN 2018 - 2019
Grade IX HISTORY AND CIVICS

The academic year is divided into **two** sessions

Session One: June 2018 to October 2018

Session Two: November 2018 to March 2019

Continuous assessments: July, August, December, January, February

Summative Assessment I: October 2018

Summative Assessment II: March 2019

Please check the **index page** in the notebooks for Continuous Assessment marks.

AIM: To provide an understanding of the working of the Indian government necessary for the student to grow into a responsible enlightened citizen in a Secular democracy.

- To enrich the understanding of those aspects of Indian historical development which are crucial to the understanding of contemporary India.
- To develop a world historical perspective of the contributions made by various cultures to the total heritage of mankind.

ENDURING UNDERSTANDING: To become responsible and enlightened citizens of India who will make a difference to the world.

Project : 1. Make a comparative study of the Harappan and Vedic Civilizations.

2. The Indian Constitution protects the rights of children, women, minorities and weaker sections. Elaborate on the basis of a Case Study

Date of submission - (guidelines to be given)

Session One – JUNE 2018 TO OCTOBER 2018

Duration	Topics/	Specific Learning Objectives	Activities	Life Skills	Resources
June	Harappan Civilization The Vedic Period Jainism and Buddhism	Analyze and appreciate the rich cultural heritage of India in terms of values, beliefs and traditions	Discussion on : Town Planning Drainage system Seals etc. Practicing Board Questions Mind Map	Appreciating achievements made by Harappan civilization. Comparing the society, lifestyle and position of women.	www.wikipedia.org
July	The Mauryan Empire The Sangam Age The Age of the Guptas	Analyse the effects of Ashoka's 'Dhamma' and reflect on the relevance of his teachings Evaluate the achievements during the Sangam Age and the Gupta period.	Discussion on the features of Mauryan Empire: Discussion on: the sources of Sangam Age. A brief study on society and Economy. Study on the Nine Gems in the court of Chandragupta II. practicing Board Questions	Interpersonal and Intrapersonal skills: Motivation from the great personalities Comparing the society of Maurya and Gupta.	ww.wikipedia.org
August	CIVICS 1. Salient Features of the Constitution - I 2. Salient Features of the Constitution - II	Identifies the importance of the Fundamental Law and analyses the salient features of Indian constitution	Practicing Board Questions Answering past papers	Citizenship skills: Identifying rights and duties of citizen and various cultural aspects.	ww.wikipedia.org
September	Medieval India- (A) The Cholas (B) The Delhi Sultanate (C) The Mughal Empire (D) Composite Culture	Recalls the extent of the empire and compares the cultural contributions of the Delhi Sultanate and the Mughal Empire. Appreciating the Religious Movements of Medieval India.	Discussion on the society of The Chola, Delhi Sultanate, The Mughal Empire Quiz Power Point Presentation on the Medieval India	Social and Cross-Cultural Skills: Working appropriately and productively with others, leveraging the collective intelligence of groups, bridging cultural differences.	www.indiaandIndians.com

October	Revision and SA I Exam				
Session Two November 2018-March 2019					
Novemeber	The Modern Age in Europe- (A)Renaissance (B) The Reformation (C) The Industrial Revolution	Understands the causes for the rise of Renaissance and Reformation. Compare the positive and negative aspects of Industrialization	Discussion on Renaissance The Reformation and the Industrial Revolution Debate on the positive and negative effects of industrialization	Appreciation: Showing respect towards other people opinions, ideas, beliefs and ways of life.	ww.wikipedia.org
December	Elections Local Self- Government-Rural and Urban	Identifies the different types of Election System Describe the functions of Municipal Corporations and compare the Rural and Urban systems of Local Government	Discussion on the Local Self Government. Comparative study on Rural and Urban	Collaboration: Demonstrating ability to work effectively with diverse teams.	ww.wikipedia.org
January	The First War of Independence, 1857 Growth of Nationalism	Recalls the causes and the results of the war. Comprehends the factors promoting growth of Nationalism.	Prepare a project file on the key personalities of the Revolt of 1857. Discuss Answering past papers	Citizenship skills-recognising and accepting the equality of all human beings,	ww.wikipedia.org www.the-revolt-of-1857.
February	First phase of the Indian National Movement Second Phase of the Indian national Movement	Recalls the method of struggle by the Assertive Nationalists. Interprets the reasons behind the Partition.	Answering past papers Discussion- Raksha Bandhan was celebrated in a new way.	Flexibility and adaptability: Adopting varied roles and responsibilities.	www.slideshare.net/national - movement

Approved by the Principal

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Textbook : Total History and Civics, Publisher : Morning Star